

JGA Partners Support Fees and Charges Policy 2020/2021

1. In order to gain provisions for provision JGA sub-contracts to carefully selected delivery partners who specialise in complementary disciplines, geographies or clients or which have an innovative provision from which JGA can learn.

To become a JGA sub-contract delivery partner, providers must pass through a rigorous due diligence process and

- Have a similar learner focus and quality ethos to that of JGA.
- Be financially viable.

2. **JGA's policy is that the principal or responsible person of a sub-contract delivery partner shall continually improve the quality of teaching and learning through participation in the following support activities:**

- a) Attendance at regular scheduled performance monitoring meetings to:
 - i) Review evidence of the quality of the learning experience and agree SMART improvement actions.
 - ii) Ensure compliance with the documentation requirements of the Education and Skills Funding Agency.
 - iii) Discuss any outstanding commercial issues.
- b) Continuing Professional Development workshops at JGA, including the bi-annual Team Forum.
- c) JGA-led Quality Reviews and Quality Review Updates which investigate learner experience from files and through interviewing both employers and learners.
- d) Co-operate in occasional joint OTLAs for the purpose of standardisation.

These obligations are in addition to good practice self-improvement initiatives such as appropriate OTLAs, CPD and standardisation which are undertaken by the sub-contract delivery partner.

3. **Additional support for sub-contract delivery partners:**

- a) Managing and uploading learner data - all learner documentation is submitted to thorough eligibility and accuracy checking before being uploaded to the Education and Skills Funding Agency (ESFA) on a timely basis. In the 2015 ESFA audit JGA's accuracy rate was

very high.

- b) Networking with non-competitive potential partners, for example joint bidding for contracts.
- c) Commercial leads from partner marketing activities.
- d) OTLA visits and feedback by experts.
- e) *Ad hoc* additional training for faculty and staff, for example Cultural Awareness.
- f) Access to teaching and learning guidance and resources.

4. Support Service Fees:

Typical support service fees range from 12% to 20%. The range reflects the level of services provided to partners. The fee offered applied to individual sub-contract delivery partners is dependent upon the amount of support required from JGA, the degree of risk we perceive, and the performance record of the delivery partner. More specifically:

- a) The extent of administrative support required to thoroughly check and resolve any problems with documentation prior to uploading learners' data to the Agency.
- b) The outcomes of Quality Reviews, Monitoring Meetings and outcome and supply of OTLAs.
- c) Attendance at regular JGA-led CPD meetings.

5. Payment Terms:

Monthly payment data originates from reports from the Education and Skills Funding Agency.

Payment to sub-contract delivery partners is remitted by the last day of the month or within seven days of the Agency remittances being received by the JGA Group, whichever is the later date. This is subject to satisfactory receipt of learner tracking reports and learner progress.

JGA will make timely monthly payments once payment has been received from the ESFA. JGA will distribute Incentive payments and collect employer contributions where applicable.

6. Policy Reviews

The JGA Partnering Policy is communicated to current sub-contractors before they sign contracts and to potential subcontractors before the parties agree to enter into a subcontracting arrangement.

This Policy is reviewed annually and published prior to the end of the Academic Year on <https://www.jga-group.com/about-us/policies/>

A handwritten signature in black ink, appearing to read 'Richard Goodwin'.

Richard Goodwin
Managing Director
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